

# 37 C 5 questionnaire English

## 1. Introduction

Welcome to the UNESCO questionnaire on the Programme and Budget for 2014-2017 (37 C/5)!

Kindly note that:

- (1) Each Member State is entitled to submit one reply only. Respondents are asked to identify themselves at the beginning of the questionnaire.
- (2) The online version of the questionnaire exists in all the six official languages of the Organization (Arabic, Chinese, English, French, Russian and Spanish).
- (3) You are invited to complete this questionnaire by 31 May 2012 at the latest, in order for its results to feed into the regional consultations scheduled to start in June 2012. Please be informed that responses received after 31 May cannot be taken into consideration.
- (4) Should you not be able to respond online for technical reasons, you may transmit your responses and comments using paper copies of the questionnaire to the Secretariat (Mr Hans d'Orville, Assistant Director-General for Strategic Planning, UNESCO, 7 Place de Fontenoy, 75352 Paris 07 SP, France; telephone (33) 1 45 68 19 19; fax (33) 1 45 68 55 21; email [g.awamat@unesco.org](mailto:g.awamat@unesco.org)).
- (5) The questionnaire contains both quantitative and qualitative questions. For quantitative questions, a maximum point number is allocated (100 points). If you exceed the maximum of points allocated, your reply will be invalidated.
- (6) Please note that once you have finished completing the online questionnaire your response will be registered and cannot be modified anymore. It is important, therefore, that all necessary internal consultations be conducted before completing the questionnaire.
- (7) Should you need to revise your submission before the deadline, you may request another chance to fill the questionnaire online by contacting Mr Hans d'Orville ([h.dorville@unesco.org](mailto:h.dorville@unesco.org)) with a copy to Ms Ghada Awamat ([g.awamat@unesco.org](mailto:g.awamat@unesco.org)). In this case, please note that your original submission will be deleted.
- (8) As requested by the Executive Board, the responses of the questionnaire will be summarized and shared, in a consolidated manner, at the various regional consultation meetings.
- (9) On the basis of the responses to the C/4 and C/5 questionnaires, as well as the provision of 36 C/Resolution 112, the Director-General shall submit her preliminary proposals for the Draft Medium-Term Strategy (37 C/4) and the Draft Programme and Budget (37 C/5), together with the report of the regional consultations, to the Executive Board at its 190th session (October 2012). The guidelines that are provided by the Executive Board at that session will serve as a framework for preparing the two documents, which will be examined by the General Conference at its 37th session in 2013.
- (10) In filling out the questionnaire, you may wish to refer to the evaluations carried out in 2009-2011, a list of which can be found at the end of the C/4 questionnaire, together with the corresponding web addresses.
- (11) Should you have technical questions concerning this questionnaire, please contact Ms Ghada Awamat at [g.awamat@unesco.org](mailto:g.awamat@unesco.org) (or at: +33-1-45-68-13-39).

## 2. Identification

## 37 C 5 questionnaire English

**1. Please identify the Member State, Associate Member, or NGO/IGO on behalf of whom you are submitting a reply.**

	Member States	Associate members	NGO/IGO
Name	<input type="text"/>	<input type="text"/>	<input type="text"/>

In case of NGO/IGO, please specify the name of the organization here:

**2. Please enter your name and title below:**

## 3. General questions

**\*3. The current C/5 Programme and Budget document is structured according to five Major Programmes and six Intersectoral Platforms. Do you favour maintaining this structure?**

- Yes
- No
- Do not know

Comment:

**\*4. If the answer to question 3 is no, please indicate your preference for the structure of the 37 C/5 from the list below (multiple choices possible):**

1. Reduction in the number of Major Programmes
2. Increase in the number of Major Programmes
3. Increase in the weight of Intersectoral Platforms (v. Major Programmes)
4. Reduction of the weight of Intersectoral Platforms (v. Major Programmes)
5. Elimination of Intersectoral Platforms (operating through Major Programmes only)
6. Elimination of both Major Programmes and Intersectoral Platforms, focusing instead on interdisciplinary thematic areas

Comment:

## 37 C 5 questionnaire English

**\*5. In its 36 C/5, UNESCO works through six Intersectoral Platforms: Intersectoral platform for a culture of peace and non-violence; Intersectoral platform on UNESCO's contribution to climate change mitigation and adaptation; Intersectoral platform on UNESCO's contribution to the fight against HIV and AIDS; Intersectoral platform on UNESCO's support to countries in post-conflict and post-disaster (PCPD) situations; Intersectoral platform on UNESCO's contribution to the Mauritius Strategy for the further implementation of the 1994 Barbados Programme of Action for the Sustainable Development of Small Island Developing States (SIDS); Intersectoral platform on priority Africa and its implementation by UNESCO.**

**Please indicate in the table below which of these Intersectoral Platforms should be retained.**

	No	Yes	Yes, if modified	Do not know
Intersectoral platform for a culture of peace and non-violence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intersectoral platform on UNESCO's contribution to climate change mitigation and adaptation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intersectoral platform on UNESCO's contribution to the fight against HIV and AIDS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intersectoral platform on UNESCO's support to countries in post-conflict and post-disaster (PCPD) situations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intersectoral platform on UNESCO's contribution to the Mauritius Strategy for the further implementation of the 1994 Barbados Programme of Action for the Sustainable Development of Small Island Developing States (SIDS)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intersectoral platform on priority Africa and its implementation by UNESCO	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comment:

## 37 C 5 questionnaire English

**\*6. Is there any other topic/s and theme/s which, in your view, should best be pursued in an intersectoral manner by UNESCO?**

**Please list these below:**

1

2

3

Comment:

**\*7. Would you like the 37 C/5 to identify for each Major Programme a limited number of priority programmes or thematic areas which should then benefit from the major part of resources approved for each Major Programme ?**

- Yes
- No
- Do not know

Comment:

**\*8. Would you agree that, once included in the 37 C/5, each programme will only be designed for a duration of four years and must be reviewed before continuation in a subsequent C/5 (sunset clause)?**

- Yes
- No
- Do not know

Comment:

**9. Should the 37 C/5 concentrate the major part of its resources to the benefit of countries that are most in need or furthest away from the realization of IADGs/MDGs?**

- Yes
- No
- Do not know

Comment:

## 37 C 5 questionnaire English

### \*10. How can UNESCO enhance its relevance and impact at the country level?

Please rate each item listed below using the scale shown.

	Highest importance	Important	Moderately important	Low importance	Not important
1. Enhance quality and timing of delivery	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Develop more joint programmes with other UN system organizations and regional development banks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Enhance the participation in UNCT activities, including inter-agency coordination mechanisms	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Develop more synergies with bilateral donors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Improve collaboration with NGOs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Improve collaboration with National Commissions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Collaborate with relevant professional associations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Engage with other partners	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Other (please specify below in the Comment box)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comment:

**11. Do you have any suggestion as to how category II institutes and centres could most effectively contribute to the attainment of sectoral priorities and the objectives of Intersectoral Platforms? (optional)**

## 4. Education

## 37 C 5 questionnaire English

**\*12. In the current 36 C/5, Major Programme I (Education) covers a range of substantive areas, which are listed below. Based thereon, the Sector has identified four priority areas: sector-wide policy and planning; literacy, teachers; technical and vocational education and training (TVET).**

**In your view, what level of priority should UNESCO give to each of these thematic areas in the upcoming 37 C/5 period (2014-2017)? Are there other priority themes which you would like to see addressed in the field of education?**

**Distribute a total of 100 points amongst the items to indicate their relative priority, allocating between 0 and 100 points to each item in multiples of 5 (0, 5, 10, 15, ..., 100).**

	Number of points
1. Sector-wide policy formulation and planning	<input type="text"/>
2. Literacy and non-formal education	<input type="text"/>
3. Teachers	<input type="text"/>
4. Technical and Vocational Education and Training (TVET)	<input type="text"/>
5. Basic education (from Early Childhood Care and Education to Secondary Education)	<input type="text"/>
6. Higher education	<input type="text"/>
7. Education for sustainable development (ESD)	<input type="text"/>
8. HIV & AIDS and education	<input type="text"/>
9. Education for human rights and culture of peace	<input type="text"/>
10. EFA coordination, monitoring and partnership	<input type="text"/>
11. Advocacy and partnership for education for girls and women	<input type="text"/>
12. Knowledge sharing and foresight in education	<input type="text"/>
13. Other (optional - please specify below in the Comment box)	<input type="text"/>

Comment:

13. Please list below the thematic area(s) or programme(s) which should in your view be discontinued or phased out during the 2014-2017 period. (optional)

1

2

Other/s:

**\*14. UNESCO is responsible for nine international Conventions in the area of Education (e.g. the 1960 Convention on Discrimination in Education) and seven international Recommendations. In your view, should UNESCO reinforce and expand its normative activities and agenda in the area of education?**

- Yes
- No
- Do not know

Comment:

**15. If the response to the question above is yes, how would you suggest that UNESCO could improve its work in the normative areas?**

**\*16. Major Programme I currently prioritizes its country-level interventions in priority countries that are most in need and furthest away from reaching EFA/MDG goals. Should the principle of prioritizing countries be maintained in 2014-2017?**

- Yes
- No
- Do not know

Comment:

## 37 C 5 questionnaire English

**\*17. Which of the following education institutes (category 1) should UNESCO give priority to, in the 2014-2017 period?**

**Distribute a total of 100 points amongst the Institutes to indicate their relative priority. Allocate between 0 and 100 points to each in multiples of 5 (0, 5, 10, 15, ..., 100).**

	Number of points
International Bureau of Education (IBE)	<input type="text"/>
International Institute for Educational Planning (IIEP)	<input type="text"/>
Institute for Lifelong Learning (UIL)	<input type="text"/>
Institute for Information Technologies in Education (IITE)	<input type="text"/>
International Institute for Capacity-Building in Africa (IICBA)	<input type="text"/>
International Institute for Higher Education in Latin America and the Caribbean (IESALC)	<input type="text"/>
Mahatma Gandhi Institute of Education for Peace and Sustainable Development (MGIP)	<input type="text"/>

Comment:

## 5. Natural Sciences

## 37 C 5 questionnaire English

**\*18. In the current 36 C/5, Major Programme II (Natural Sciences) covers a range of substantive areas, which are listed below. In your view, what level of priority should UNESCO give to each of these thematic areas in the upcoming 37 C/5 period (2014-2017)?**

**Distribute a total of 100 points amongst the items to indicate their relative priority, allocating between 0 and 100 points to each item in multiples of 5 (0, 5, 10, 15, ..., 100).**

	Number of points
1. Science, technology and innovation policies	<input type="text"/>
2. Basic sciences	<input type="text"/>
3. Engineering	<input type="text"/>
4. Renewable energy	<input type="text"/>
5. Oceans and coastal zones	<input type="text"/>
6. Freshwater systems	<input type="text"/>
7. Ecological and earth sciences	<input type="text"/>
8. Natural disaster risk reduction and mitigation	<input type="text"/>
9. Access to scientific knowledge	<input type="text"/>
10. Mobilizing broad-based participation in science, technology and innovation	<input type="text"/>
11. Other (optional - please specify in the Comment box below)	<input type="text"/>

Comment:

**\*19. Which thematic area(s) or programme(s) would you recommend to be discontinued or phased out during the 2014-2017 period?**

1	<input type="text"/>
2	<input type="text"/>
Other	<input type="text"/>

## 37 C 5 questionnaire English

**\*20. UNESCO relies on Intergovernmental and International Programmes (IGPs) and Institutes to assist Member States in several specialized areas. In your view, what level of priority in resource allocation should be given to the following IGPs during the 2014-2017 period?**

**Distribute a total of 100 points amongst the items to indicate their relative priority. Allocate to each item between 0 and 100 points in multiples of 5 (0, 5, 10, 15, ..., 100).**

	Number of points
1. International Basic Sciences Programme (IBSP)	<input type="text"/>
2. Intergovernmental Oceanographic Commission (IOC)	<input type="text"/>
3. International Hydrological Programme (IHP)	<input type="text"/>
4. The Man and the Biosphere (MAB) Programme	<input type="text"/>
5. International Geoscience Programme (IGCP)	<input type="text"/>
6. International Centre for Theoretical Physics (ICTP)	<input type="text"/>
7. UNESCO Institute for Water Education (IHE)	<input type="text"/>

Comment

## 6. Social and Human Sciences

## 37 C 5 questionnaire English

**\*21. In the current 36 C/5, Major Programme III (Social and Human Sciences) covers a range of substantive areas, which are listed below. In your view, what level of priority should UNESCO give to each of these thematic areas in the upcoming 37 C/5 period (2014-2017)?**

**Distribute a total of 100 points amongst the items to indicate their relative priority, allocating between 0 and 100 points to each item in multiples of 5 (0, 5, 10, 15, ..., 100).**

	Number of points
1. Ethics of science and technology	<input type="text"/>
2. New challenges in bioethics	<input type="text"/>
3. Social transformations	<input type="text"/>
4. Social impact of global environmental change	<input type="text"/>
5. Social inclusion policies	<input type="text"/>
6. Human rights	<input type="text"/>
7. Philosophy	<input type="text"/>
8. Strengthening democratic practices	<input type="text"/>
9. Anti-doping and sports	<input type="text"/>
10. Social science knowledge networks and research	<input type="text"/>
11. Youth as actors for societal change	<input type="text"/>
12. Other (optional - please specify below in the Comment box)	<input type="text"/>

Comment

**\*22. Which thematic area(s) or programme(s) would you recommend to be discontinued or phased out during the 2014-2017 period?**

1	<input type="text"/>
2	<input type="text"/>
Other/s	<input type="text"/>

## 37 C 5 questionnaire English

**\*23. UNESCO carries out activities in several specialized areas through a number of intergovernmental programmes and programmes with an international focus. Which of them should UNESCO give priority to, in the 2014-2017 period?**

**Please distribute a total of 100 points amongst these programmes to indicate their relative priority. Allocate between 0 and 100 points to each, in multiples of 5 (0, 5, 10, 15, ..., 100).**

	Number of points
1. International Bioethics Committee (IBC)	<input type="text"/>
2. Intergovernmental Bioethics Committee (IGBC)	<input type="text"/>
3. World Commission on the Ethics of Scientific Knowledge and Technology (COMEST)	<input type="text"/>
4. Management of Social Transformation (MOST)	<input type="text"/>
5. Intergovernmental Committee for Physical Education and Sport (CIGEPS)	<input type="text"/>
6. Conference of Parties of the International Convention against Doping in Sport	<input type="text"/>

Comment

## 7. Culture

## 37 C 5 questionnaire English

**\*24. In the current 36 C/5, Major Programme IV (Culture) covers a range of substantive areas, which are listed below. In your view, what level of priority should UNESCO give to each of these thematic areas in the upcoming 37 C/5 (2014-2017)?**

**Distribute a total of 100 points amongst the items to indicate their relative priority, allocating between 0 and 100 points to each item in multiples of 5 (0, 5, 10, 15, ..., 100).**

	Number of points
1. Tangible cultural and natural heritage	<input type="text"/>
2. Protection of cultural property the fight against illicit traffic in cultural property	<input type="text"/>
3. Intangible cultural heritage	<input type="text"/>
4. Sustaining and promoting the diversity of cultural expressions	<input type="text"/>
5. Culture and development	<input type="text"/>
6. Creative industries and creative cities network	<input type="text"/>
7. Intercultural dialogue, social cohesion and a culture of peace and non-violence	<input type="text"/>
8. Other (optional - please specify below in the Comment box)	<input type="text"/>

Comment:

**25. Which thematic area(s) or programme(s) would you recommend to be discontinued or phased out during the 2014-2017 period?**

1

2

Other/s

**\*26. Culture was recognized as fundamental for development in the outcome document of the High-level Meeting of the UN General Assembly on the MDGs in September 2010. How can UNESCO further promote the culture and development agenda, and the better integration of culture in national development policies and processes?**

## 37 C 5 questionnaire English

**27. UNESCO follows up on seven conventions in the area of Culture. What level of priority do you consider UNESCO should give to them during the 2014-2017 period?**

**Please rank the various conventions using the scale below.**

	Highest priority	Priority	Medium priority	Low priority	Not a priority
2005 Convention on the Protection and Promotion of the Diversity of Cultural Expressions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2003 Convention for the Safeguarding of Intangible Cultural Heritage	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2001 Convention on the Protection of the Underwater Cultural Heritage	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
1972 World Heritage Convention	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
1970 Convention on the Means of Prohibiting and Preventing the Illicit Import, Export and Transfer of Ownership of Cultural Property	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
1954 Convention on the Protection of Cultural Property in the Event of Armed Conflict	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Universal Copyright Convention (1952, 1971)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comment

## 8. Communication and Information

## 37 C 5 questionnaire English

**\*28. In the current 36 C/5, Major Programme V (Communication and Information) is structured around three main lines of action. In your view, what level of priority should UNESCO give to each of these thematic areas in the upcoming 37 C/5 (2014-2017)?**

**Distribute a total of 100 points amongst the items to indicate their relative priority, allocating between 0 and 100 points to each item in multiples of 5 (0, 5, 10, 15, ..., 100).**

	Number of points
1. Freedom of expression	<input type="text"/>
2. Free, independent and pluralistic media	<input type="text"/>
3. Civic participation and gender-responsive communication for sustainable development	<input type="text"/>
4. Universal access to knowledge	<input type="text"/>
5. Preservation of information, including documentary heritage	<input type="text"/>
6. Other (optional - please specify below in the Comment box)	<input type="text"/>

Comment:

**\*29. Which thematic area(s) or programme(s) would you recommend to be discontinued or phased out during the 2014-2017 period?**

1	<input type="text"/>
2	<input type="text"/>
Other/s	<input type="text"/>

## 37 C 5 questionnaire English

### \*30. How can UNESCO most effectively utilize partnerships to deliver on the Organization's objectives in the area of communication and information?

Please rate each item listed below using the scale shown.

	Extremely effective	Very effective	Effective	Slightly effective	Not effective
1. Build partnerships with the private sector	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Work with professional associations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Use online open community platforms to enhance participatory approach and mobilize support at grass roots level	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Other (optional - please specify below in the Comment box)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comment:

### \*31. UNESCO carries out activities in several specialized areas through a number of intergovernmental programmes and programmes with an international focus. Which of them should UNESCO give priority to, in the 2014-2017 period?

Distribute a total of 100 points amongst the items to indicate their relative priority, allocating between 0 and 100 points to each item in multiples of 5 (0, 5, 10, 15, ..., 100).

	Number of points
1. International Programme for the Development of Communication (IPDC)	<input type="text"/>
2. Information for All Programme (IFAP)	<input type="text"/>
3. Memory of the World Programme	<input type="text"/>

Comment:

## 9. UNESCO's efficiency and effectiveness

## 37 C 5 questionnaire English

**\*32. What measures should be taken during the 37 C/5 with a view to improving the cost-efficiency of the Organisation?**

**\*33. What are the key challenges to UNESCO's operational effectiveness which should find a response during the 2014-2017 period?**

	Highest importance	Important	Moderately important	Low importance	Not important
1. Inadequate organisational structures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Imbalances between programme and administrative staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Imbalances between staff and programme resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Inefficient administrative procedures and mechanisms	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Low cost-effectiveness of operations and administration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Increasing security costs, especially at the field level	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Costly governance structures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Other (optional - please specify below in the Comment box)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comment:

**\*34. Do you have suggestions for innovations to be introduced into the Organizations knowledge management structure and practices?**

## 10. Additional comments

**35. Do you have any additional comment concerning the next Programme & Budget for 2014-2017? (optional)**